



EMANUEL SCHOOL

Welcome to our School



Lifelo

Community

Integrity

Justice

Excellence

Respect

Perseverance

ong love of learning

Responsibility

Compassion

Generosity

Our Values

Your family is invited to be part of our caring community, committed to the best in academic excellence and social and emotional development. From the first day of school, each child becomes part of our integrated community of students, staff, families and friends.

Emanuel School is a Jewish community day school, committed to providing co-educational excellence from Pre-school to Year 12, all on one campus. We value the individuality of each student and encourage the development of his or her special interests and talents. Our objective is to guide our students towards being the best that they can be. We nurture a love of life-long learning and a commitment to Jewish tradition, heritage, ethical living, the Hebrew language and the State of Israel, within an environment of mutual respect.





Our School

Emanuel School is an inclusive and diverse community open to all, with a strong Jewish identity and commitment to egalitarianism, providing girls and boys from P-12 with equal opportunities in all that they do. We are the only pluralist Jewish day school in New South Wales, nurturing future generations within a unified community where individuals from different backgrounds come together in mutual respect.

Our exceptional teachers are passionate about education. They encourage all students to engage with their learning in a challenging and supportive environment. We provide an extensive range of opportunities for students to develop their unique skills and talents and to achieve

success while contributing actively to the life of the School, the Jewish community, Australian society and the world beyond. Our graduates are capable, proactive, responsible and articulate individuals, who move into a rapidly changing world as young adults with energy and enthusiasm and are committed to *Tikkun Olam* (repairing the world).

We are continually enhancing our learning and recreational facilities, providing students with outstanding opportunities to grow. State-of-the-art facilities on campus include the Kleinlehrer Family Science building, dedicated Primary and High School libraries and the Wolanski Family Specialist Learning Centre.

A photograph of two young boys in maroon school uniforms sitting on a bronze sculpture. The sculpture depicts a figure holding a box labeled 'JOY'. The boy on the left is leaning forward, resting his chin on his hand. The boy on the right is sitting upright with his hands clasped. They are both smiling. The background consists of lush green trees and a grassy area.

Mind

Spirit

Being



Where the Individual Excels

Striving to meet each student's needs is central to our School's philosophy. Different talents, abilities and interests are recognised and a range of varying rates and styles of learning is accommodated.



Mind, Spirit, Being

The Emanuel School motto, “Mind, Spirit, Being”, encapsulates the essential components of the development of our students. We aim to open the mind, awaken the spirit and engage the whole being in a culture of excellence. Throughout their educational journey, students are encouraged to become independent, resilient learners and to be proud of their achievements.

Mind

Emanuel School embraces Harvard’s Teaching for Understanding and Visible Thinking philosophies, which promote deep thinking, understanding and engagement in learning. We seek to equip students to apply their knowledge and skills to new situations, to be able to think flexibly, critically and creatively. Teaching and learning are supported and enhanced by the School’s e-learning program using advanced and personal technology including interactive whiteboards, tablets and laptops.

Spirit

Our Jewish Life program combines academic learning and experiential education beyond the classroom. Many of our Jewish Studies teaching programs have benefited from the involvement of educational experts from the spectrum of Jewish Life and focus on topics relevant to students. We promote student leadership and support creativity, empowering student leaders to create Jewish experiences that they know other students will value.

Being

Emanuel School provides a safe and secure environment that enables students to develop positive relationships with staff and their peers. We encourage students to develop a strong social conscience through active community service, *tzedakah* and understanding of topical issues. We celebrate students’ personal and team achievements and our merit system recognises the social and academic development of students. Many activities focus on integrating High School, Primary and Pre-school students, allowing them to share knowledge and create a culture of inclusion across all year groups.

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Embracing Jewish Life

We believe that experiences beyond the classroom help bring the best of Judaism to life. Each year students participate in Jewish Life activities in school and the broader Jewish community, creating a tangible and personal connection with Judaism.

Formal Jewish Learning is based in our Jewish Studies curriculum for Years K-11, where we explore Jewish ethics, sacred texts, Jewish Life, history and social justice. At all times, students are challenged to develop informed ideas without having to subscribe to a pre-determined belief. We encourage families to participate in significant life cycle events and *chaggim*. Primary Pathways ceremonies occur at meaningful points in students' lives, such as receiving their first *siddur* or conducting a *Kabbalat Shabbat* service to mark their passage from Primary to High School.

Students develop a deep connection with the Australian and global Jewish communities through involvement in a variety of activities with a wide range of Jewish organisations. Year 10 students enjoy our annual Israeli-led Zionist Seminar and the opportunity to undertake a

significant program in Israel, while many Year 11 students choose to participate in the March of the Living to Poland and Israel.

Students are encouraged to participate actively in the leadership of the School's Jewish Life, with student-led *Shabbat* services, *sederim* and cultural events.

Celebrating Judaism through the arts, literature, food and festivals is an integral part of Jewish Life at Emanuel School and students enthusiastically embrace a range of activities designed to nurture a love of their heritage.

We offer numerous opportunities for students to make the world a better place (*Tikkun Olam*). Our students participate in inter-cultural and inter-religious dialogues; volunteer for organisations such as Camp Sababa, a camp for high-needs children, and support numerous charities.

Our aspiration is that graduates of Emanuel School will have a strong Jewish identity and the confidence, maturity, skills and knowledge to be effective, socially responsible individuals.





The Journey Begins

The Kornmehl Centre Emanuel Pre-school

The Kornmehl Centre Emanuel Pre-school is a richly stimulating, innovative and caring environment that fosters young children's natural curiosity and thirst for knowledge. Inspired and influenced by the Early Years Learning Framework and the Reggio Emilio philosophy, we recognise the value of combining education and culture in a high quality environment. Kornmehl provides children aged 3-5 years with authentic experiences that relate to their Jewish heritage and traditions as well as Australian culture.

Our child-centred program includes time to play and imagine as well as teacher-led intentional learning, using the knowledge that young children learn best when they are actively involved in an environment that is integrated, meaningful and fun.

Differentiated and flexible learning spaces allow children to make choices about their areas of interest. We value the process that children go through to construct their knowledge, rather than merely focusing on the end result. This provides the best foundations for children to become independent and passionate life-long learners as well as compassionate and socially aware global citizens. Appreciation of, and respect for, diversity is reflected in the daily life of the Pre-school.

Children benefit from spending time in nature, where adventure, risk and challenges help enhance confidence, physical skills, joy and development of resilience. We believe in modelling and developing sustainable practices and have been one of the first pre-schools in Sydney to take part in the Centennial Parklands Bush School.



Cat and Fish

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THE
SCHOOL
LIBRARY
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Exploring and Discovering

Primary School (K-6)

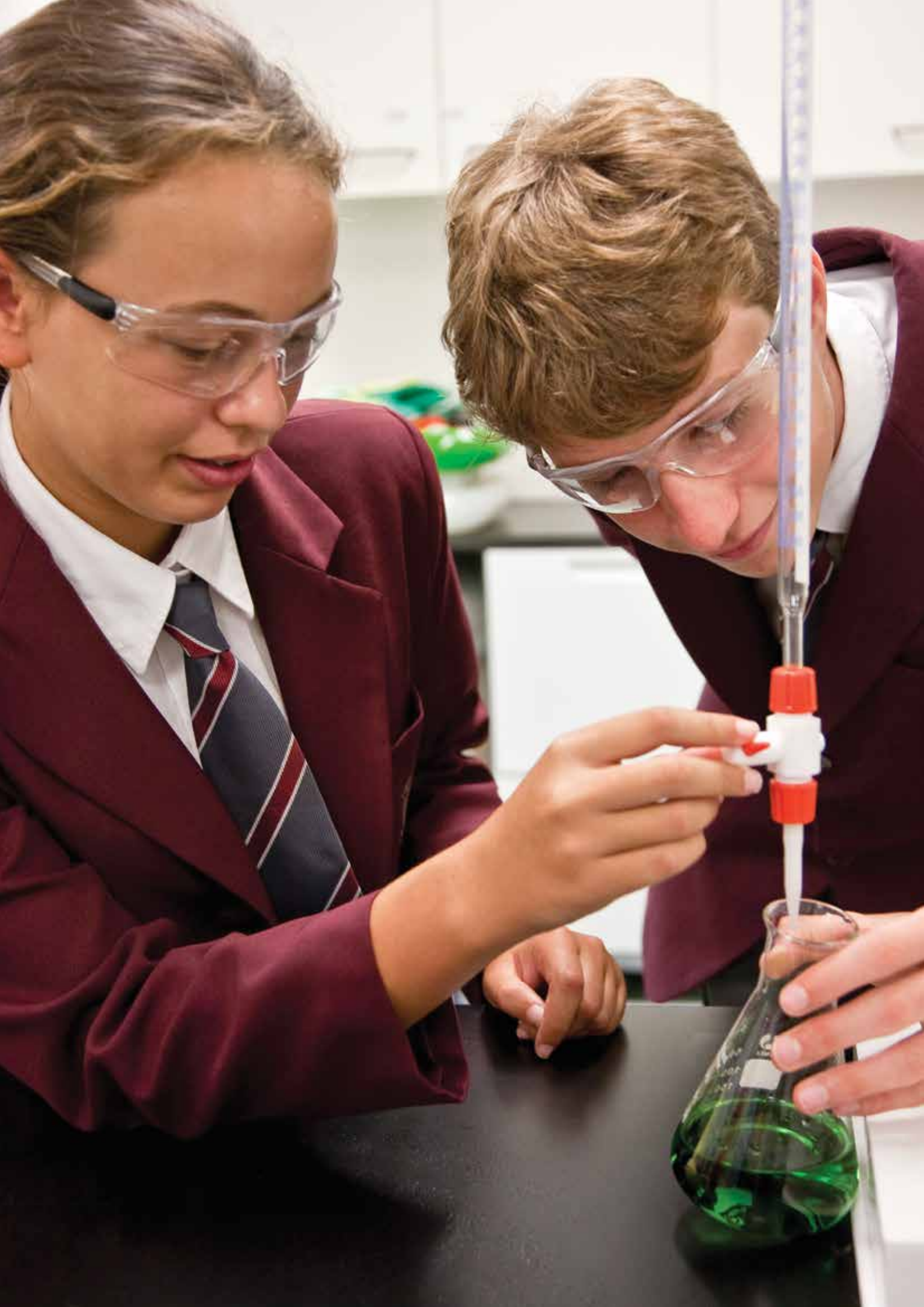
From a child's first day, curiosity, deep thinking and personal accomplishment are fostered. Our students are encouraged to grow, reflect and develop a love of learning so they are able to face challenges, develop social skills, solve problems and build on their strengths in a safe and caring environment.

Our experienced, highly skilled and nurturing teachers carefully monitor the individual learning and wellbeing needs of each child. Specialist teachers enhance the learning experience for Hebrew, Jewish Studies, Music, Art, Drama, Library and Physical Education. Dedicated professionals provide academic support through our Wolanski Family Specialist Learning Centre as well as our Gifted and Talented

programs, which provide extension, enrichment and acceleration for gifted Years K-6 students. The Years 5 and 6 Opportunity Classes are designed to challenge further and extend students' thinking in an environment of like-minded children.

Information technology is integrated into the curriculum throughout Primary School. Interactive whiteboards, tablets and laptops are used to promote student learning, engagement and creativity.

The energy and enthusiasm of our students can be seen in every facet of daily life at Emanuel School. As students move through to High School they take with them a strong learning foundation and a sense of pride in themselves and their school.





Branching Out

High School (7-12)

Our focus on discovering and nurturing individual potential helps each student to flourish. Students learn the value of persistence, discover inner strength, develop a positive outlook on life and challenge and extend themselves through a range of leadership and growth opportunities.

Our curriculum provides a diverse range of subjects and academic challenges, engaging students to explore areas of study rather than merely cover content.

Our dedicated teachers strive to differentiate their teaching to accommodate every student and use technology to arouse curiosity and critical thinking, as well as engage and motivate students. Small class sizes and the breadth of the academic curriculum help students become proactive and engaged in their learning, whilst they benefit from the personal attention given by their committed teachers. Our HSC results are very high, with about half of our graduating classes gaining ATARs over 90 and many outstanding individual results each year.



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Wellbeing

Research indicates that students who are flourishing are best able to meet their full academic potential. As a forerunner among Independent Schools in Australia in the area of Positive Psychology, Emanuel School has based its wellbeing programs on this premise. Our focus is on the whole child, his or her purpose, engagement, relationships and accomplishments.

In the Primary School, our umbrella wellbeing program is *The Leader in Me*. This is based upon Stephen Covey's *The Seven Habits of Highly Effective People* and focuses on developing proactive and socially effective students who are able to collaborate and create meaningful relationships. Other programs, such as *Bounce Back* and *You Can Do It*, are also integrated into the wellbeing program for our younger students in order to develop skills such as resilience.

High School students participate in a number of programs to guide their emotional, social and academic wellbeing. *The Seven Habits of Highly Effective People*

is incorporated into the students' Tutor programs. We draw on *Rock and Water* (a program designed to build resilience) and the Black Dog Institute's *SenseAbility* program for developing positive mental health. Other aspects include academic mentoring for Year 12 students and the development of study skills, training in mindfulness, time management and organisational skills. A school counsellor and life coach are available to students to support their wellbeing, help them set goals and to reach their full potential.

Primary and High School students have numerous opportunities to develop their leadership skills as *Madrichim* (School Captains), House Captains, Jewish Life leaders, Student Representative Council members and Peer Support leaders.

We are passionate about developing well-rounded, confident, purposeful and compassionate young adults, who are prepared for life after school and ready to meet challenges and embrace opportunities.

Debating

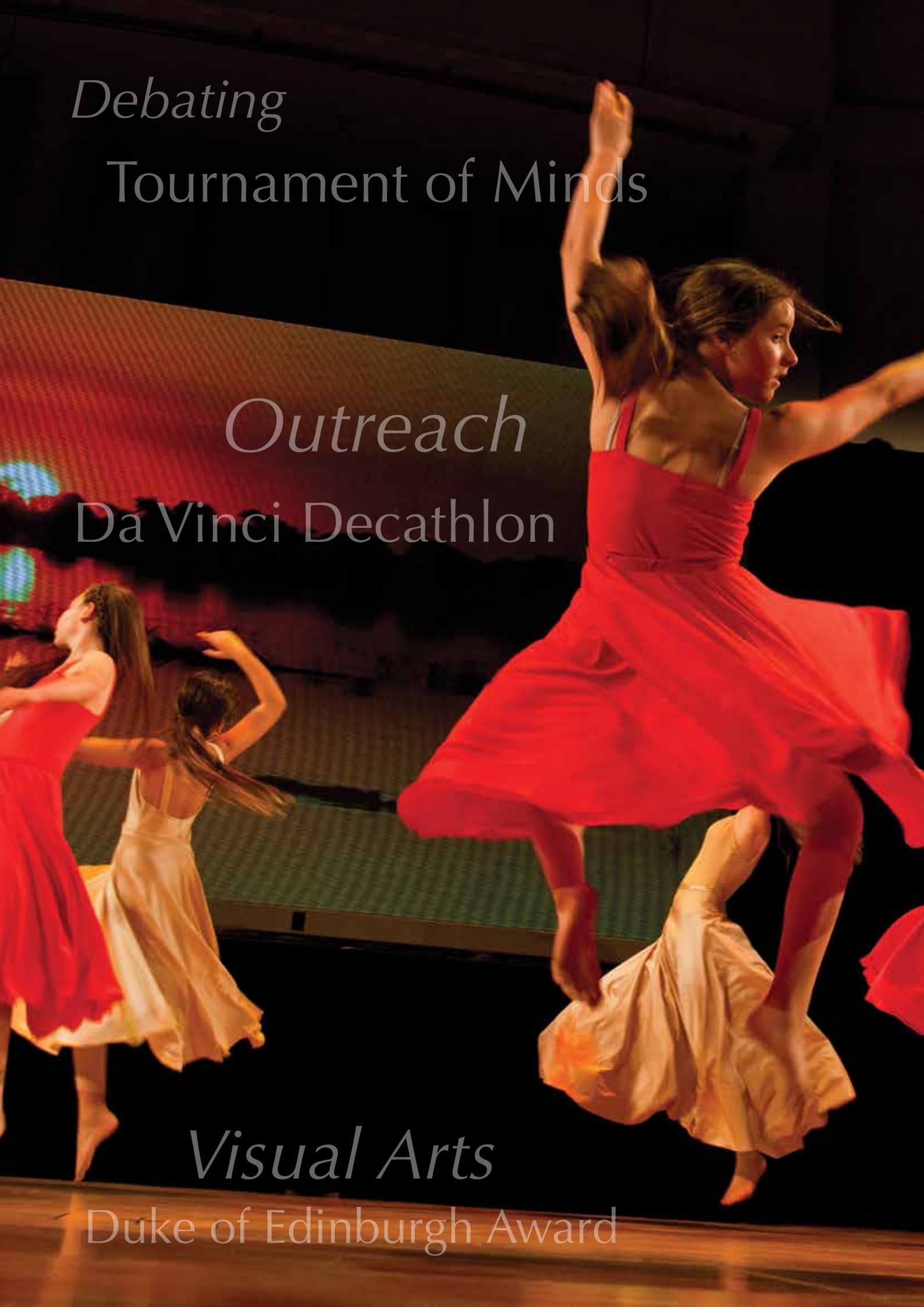
Tournament of Minds

Outreach

Da Vinci Decathlon

Visual Arts

Duke of Edinburgh Award



The Whole Person

We advocate a holistic approach to education that encourages active participation, creativity and confidence that comes from mastering a range of enriching skills and meeting challenges.

Technology

Sports

Interfaith Program

Drama

E-Active

Music

United Nations Youth Affairs

Volunteering





Creating Music

All students have the opportunity to acquire knowledge, understanding and skills necessary for an active, ongoing engagement with music.

Students participate in music classes taught by specialist teachers. They are able to connect with music or extend their existing talents by learning an instrument, singing and composing, as well as joining one of many choirs and ensembles.

In Years 1-2, all children have the opportunity to join our Infant Strings Program. In Years 3-6 every student participates in our curriculum-based Instrumental Program. Apart from learning to play a band or string instrument in small group lessons, students also benefit from

working together and engaging in activities that reflect the real-world practice of musicians. Music continues in High School as a compulsory subject in Years 7-8 and an elective in Years 9-12.

Many students participate in Emanuel's extensive extra-curricular music program, developing their talents and experiencing the joy of performing publicly at both school and communal events. Students can participate in over 20 different musical ensembles and choirs. The annual Music Camp and an exchange program with King David School in Melbourne are highlights of the extra-curricular music program that are enthusiastically anticipated by ensemble members and choristers alike.





Expression through Drama

Drama engages students in a creative process of sharing, developing and expressing emotions and ideas.

In Primary School, all students are introduced to the elements of performance, characterisation and improvisation in their Drama lessons with a specialist teacher. They portray aspects of human experience while exploring the ways people react and respond to different situations, issues and ideas. Drama is offered as an elective

subject in Years 9-10 with students able to continue studying Drama for their HSC. Extra-curricular Drama is also available for students from Years K-11.

Our strong commitment to the performing arts is reflected in our major productions, which include plays and monologue evenings. For students interested in dramatic activities, the opportunities are many and varied, from acting and dance to make-up, set design and promotion.





Exploring Visual Arts

From the time they start Primary School, students participate in innovative art programs taught by specialist teachers to develop their interest in and curiosity about their visual world.

Visual Arts is a curriculum subject from Years K-8. It is then offered as an elective in Years 9-10, along with Photographic and Digital Media. Students are able to continue their study of Visual Arts for the HSC.

Emanuel School places great value on students' intellectual and practical autonomy and creativity, as well as on their ability to reflect on and critique their own and other artists' work.

Art plays a vital part in the social, cultural and spiritual lives of our students and we embrace opportunities to engage students in its pursuit and to display their works in the community.





Discovering Technology

We strive to inspire and engage students and staff through the use of technology in teaching and learning.

Laptops and tablets are available for student use from Years K-3. Each of our students in Years 4-6 has his or her own tablet to work on at school, while our High School students are each equipped with their own laptop, supported and managed by the School.

The campus is fully networked through wi-fi and all classrooms have digital display or interactive whiteboards.

Our technology allows for anywhere, anytime learning. Students are able to engage creatively, access resources, submit work and express deeper learning and understanding within a safe and secure online environment.





Being Active

Our philosophy is to encourage all students to enjoy physical activity. We provide opportunities for students to experience as many sports and games as possible in an environment where participation and enjoyment are paramount. Our Personal Development, Health and Physical Education (PDHPE) Department adopts an integrated and holistic approach.

In Primary School, students participate in a wide range of programs aimed at developing their gross motor skills, instilling an enjoyment of sport and increasing fitness levels. In addition to the Physical Education lessons delivered by specialist teachers, children attend swimming lessons and participate in tennis, soccer, netball, basketball and gymnastics programs delivered by qualified coaches. Weekly inter-school competitions involve all students in Years 4, 5 and 6. Students also participate in the annual Athletics, Cross-Country and Swimming Carnivals.

In High School, PDHPE lessons are part of the curriculum in Years 7-10 and include issues ranging from drug awareness to

conflict resolution. Students also take part in traditional sports and are able to broaden their experience by participating in a range of fitness options including lifesaving, orienteering, surfing and beach volleyball. PDHPE is offered as an HSC subject in Years 11-12.

Students with outstanding abilities have a pathway to the highest levels of sporting opportunities and are eligible for selection for the HICES and ASISSA teams, ultimately moving on to Combined Independent Schools State and National representation.

E-Active, Emanuel School's extra-curricular physical activity program, provides opportunities for students of all abilities to be more active, more often. E-Active reflects our School's view that regular enjoyable physical activity is a vital contributor to our wellbeing, which is the foundation upon which achievement is built. Activities include traditional competitive team sports, as well as a range of recreational activities, such as paddle boarding, kayaking and yoga.





Stepping out

Students have access to an exciting choice of extra-curricular activities, which reflect their wide range of interests, talents and passions.

Emanuel School's Outdoor Education Program for students in Years 3-9 is designed to foster independence by providing challenging activities, educating students about the environment and developing survival skills. In Year 9, for example, students enthusiastically participate in a ski camp in the Snowy Mountains. School camps are a regular feature of the calendar.

Students also participate in the Bronze Duke of Edinburgh Award, with many choosing to continue this program to Silver and Gold levels.

Our students are involved within the Jewish community and beyond, volunteering their time and skills in many ways, including raising money for *tzedakah* (charity), participating in Jewish and general communal events, volunteering with

organisations that assist people in need, and sharing their expertise in activities such as our Buddy Learning Program.

We also encourage students to engage in various outreach programs, such as participating in annual group visits to Jilkminggan School in the Northern Territory. This ongoing relationship has had significant positive outcomes for our students who share cultures and experiences beyond what could be learnt in a classroom. We have an ongoing relationship with the Leo Baeck Education Centre in Haifa, Israel, welcoming a group of Year 10 students each year. Our interfaith program has been a great success, with students interacting with peers from a range of schools and religions.

From debating to dance and drama, robotics to soccer, music ensembles to choirs, clubs and competitions and more, there is a sport, hobby or activity for every child at the School that will inspire and motivate them to be the best that they can be.

Challenge

Common
Creativity

Cultures

Inside

Understanding

I used to think

Now I know

Ideas



Behind the Scenes

We are committed to professional learning for all our staff. Every member of staff participates in a performance review that includes personal reflection, feedback from students, colleagues and parents and the development of professional goals. Our teachers are also encouraged to mark HSC examinations, as this provides a further opportunity for development. Each year, teachers may choose to apply for teacher scholarships, providing them with the opportunity to conduct research and develop further skills in areas of professional interest relevant to the School.



EMANUEL SCHOOL

There are so many factors that make Emanuel School unique and a wonderful place for young people to learn and grow. Much of the School's ethos and vibrancy can only be experienced first hand and we encourage you to contact our Registrar on 8383 7333 or via email on registrar@emanuelschool.nsw.edu.au to book a tour.

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Emanuel School is a member of the JCA family of Organisations

