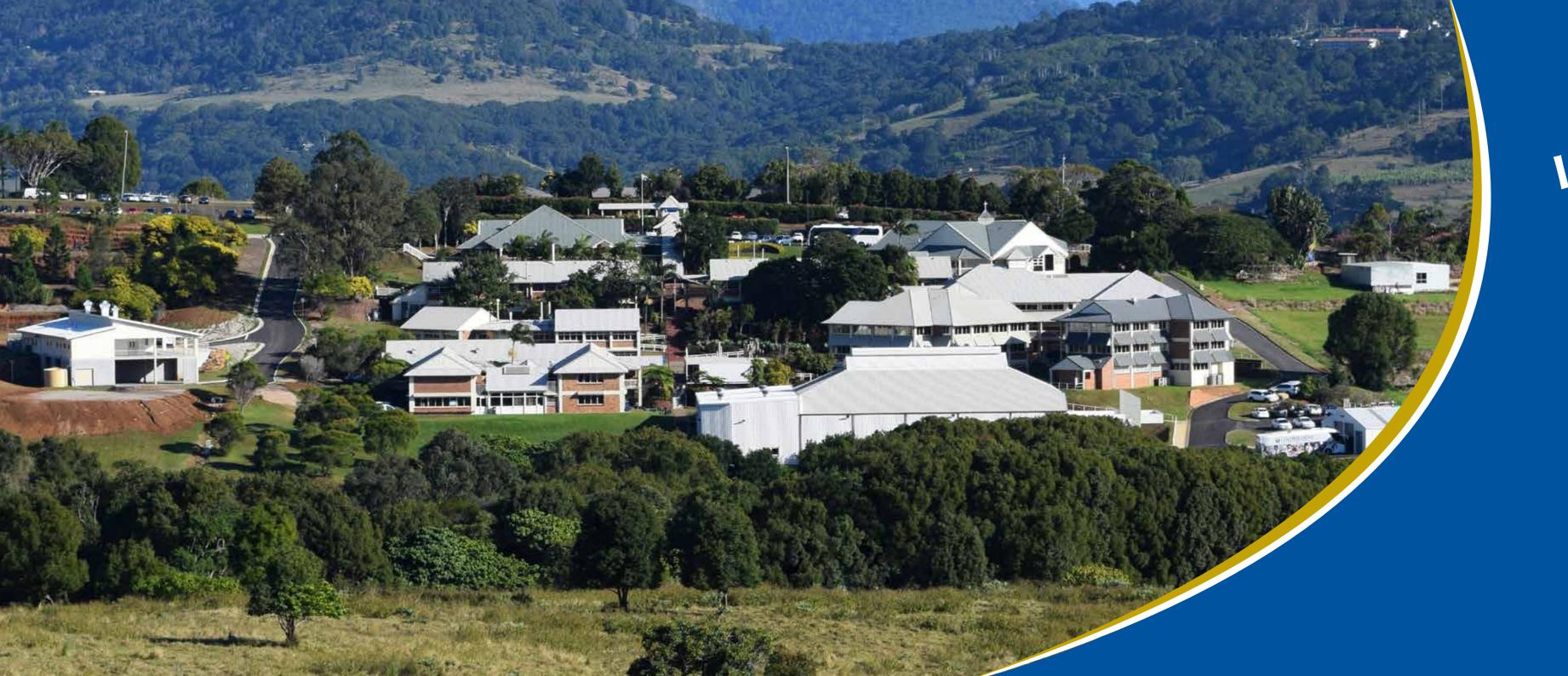
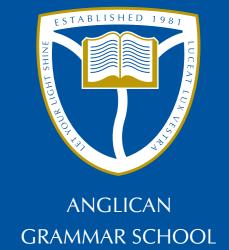
LINDISFARNE



ANGLICAN
GRAMMAR SCHOOL



LINDISFARNE





Everyone has talent and the ability to succeed

Lindisfarne Anglican Grammar School is the leading
Preschool to Year 12 co-educational school in the southern
Gold Coast and greater Tweed Valley regions.

An independent school in the Anglican tradition, Lindisfarne caters for students wishing to complete the NSW Higher School Certificate (HSC) or a Vocational Education pathway.

As the region's leading school our focus is that all students receive full scope to develop their talents and succeed. The foundation of our academic program is the belief that excellence is the right of every student. Our mission is to help each student excel through the development of their:

- Academic skills
- Knowledge of the world's past, present and its sustainable development
- Values, by educating students in a respectful, tolerant environment
- Passion for lifelong learning
- Emphasis on contemporary technology.

Our unique learning program provides the essential skills and qualities students need to become the leaders of tomorrow. Our young people need to meet the challenges of the modern world and develop an understanding of their future career pathway to ensure success. An education at Lindisfarne will achieve this and provide their lives with greater meaning and purpose.

To help our students succeed, Lindisfarne provides a well-rounded education with a strong focus on personal achievement. A partnership between parents, students and teachers is a critical factor in the success of our students. To achieve this we believe the most powerful way to make a difference is to foster these relationships within a community framework.

Our school has two multi-million dollar campuses with state of the art facilities for Preschool to Year 4 and Years 5 to 12. You are encouraged to arrange a tour to discover why Lindisfarne leads the way in this region.

Early Learning Centre

The Early Learning Centre at Lindisfarne prepares our youngest students for a smooth transition into Year 1. Our comprehensive two year program includes Preschool (Pre-Prep in Queensland) and Kindergarten (Prep in Queensland). Kindergarten is the first year of formal schooling for children in NSW.

Preschool

Preschool is the preferred entry point into Lindisfarne. Enrolment in the Preschool program will guarantee a position in Kindergarten the following year.

The Preschool program aims to provide an environment that is warm, friendly, safe, secure and nurturing, combined with learning experiences which stimulate and challenge each child's strengths, needs and interests. We provide a caring, supportive environment with programs that cater for individual needs and most importantly, fostering each child's unique ability in a positive way and encouraging children to work at their own pace.

Our Philosophy is guided by the Early Years Learning Framework 'Belonging, Being & Becoming,' and the 'National Quality Framework'. At Lindisfarne our model of learning is based on the philosophy that quality teaching achieves outstanding results when it is delivered in a community environment that values human relationships and pastoral care.

There are two options available for enrolment into the Preschool program:

- **Option one** Children who turn four by 30 April are eligible to enrol into the one year Preschool program.
- Option two Children aged between three and a
 half and four years (who fall just short of the intake
 birth date) will be considered for our specialised two
 year Joey Preschool program. This program provides
 younger students the opportunity to transition into
 formal schooling over a longer period of time.

In line with our individual approach, all Preschool children undertake school readiness screening in Term 3 to determine suitability for advancement into Kindergarten the following year.

The Preschool has its own secure area within our fully airconditioned Sunshine Avenue campus in Tweed Heads South

Strong partnerships with parents and their children cater for Individual learning styles

Kindergarten

Children move to Kindergarten after successfully completing our school readiness screening. This ensures every child has the knowledge and skills to succeed in this year level.

Kindergarten maintains aspects of a play based program as the children begin to journey towards more formal literacy and numeracy learning experiences.

Kindergarten children are introduced to a values program in Term 1, which provides them with information and strategies related to developing positive relationships with others. The Kindergarten Early Literacy Program, which was developed in consultation with a Speech Language Pathologist, is internationally recgonised and developmentally appropriate and focuses on:

- Speech, language and fine motor skills
- Hands-on learning experiences in literacy and numeracy
- Brain-based and enquiry-based learning
- Visual-based teaching strategies
- Phonemic awareness-based literacy
- Introduction to technology using Apple computers and electronic SMART Boards in the computer lab and classrooms.

Due to the strong reputation of the Early Learning Centre program, future enrolment places can fill very quickly often resulting in waiting lists. To avoid disappointment it is strongly recommended that parents lodge their child's enrolment application well in advance.





Primary School

Years 1 to 6

The Lindisfarne Primary School program delivers teaching across two campuses. Our Preschool to Year 4 students attend the Sunshine Avenue campus. Years 5 and 6 students attend the Mahers Lane campus as part of the transition program into Secondary education.

By offering a differentiated curriculum we provide the optimal learning environment for students of all ages. Each student is treated as an individual and given every opportunity to excel.

From a young age our students are encouraged to take ownership of their learning by reflecting on achievements and setting future goals. We promote interdependence, rather than competitiveness, through cooperative learning that develops skills in leadership, negotiation and collaboration.

Our education programs foster higher order thinking and problem solving to help our students prepare for the challenges they will face in the years ahead. The integration of Information Communication Technologies supports the development of the key skills: accessing, organising, applying, creating and communicating. These skills are necessary for success now and in the future.

The Primary School academic program focuses on establishing a strong foundation in literacy and numeracy and is firmly based on the NSW Board of Studies curriculum encompassing:

- English
- Mathematics
- Human Society and Its Environment
- Science and Technology
- Creative and Practical Art(s) including Music lessons (with a qualified Music teacher)
- Personal Development, Health & Physical Education.

In addition Lindisfarne offers Primary students:

- Strong Foundations in Numeracy and Literacy Skills
- Information Communication Technology
- Student Support
- Religious Education
- Safe School Program
- Specialist Music Lessons
- Sports
- Student Leadership.

Secondary School

The Years 7 to 12 academic, pastoral care, co-curricular and outdoor education programs are designed to support students through their adolescent years of development. This encourages independence and self-confidence while providing a safety net for risk taking, decision making and developing a sense of personal identity.

Years 7 and 8

During their first two years in Secondary School at Lindisfarne, students focus on the Key Learning Areas of:

- English
- Mathematics
- Australian History
- Australian Geography
- Science
- Personal Development Health and Physical Education (PDHPE)
- Languages (French or Japanese)
- Music
- Visual Arts
- Technology.

Support students through their adolescent years of development





Secondary School

Years 9 and 10

The core subjects of English, Mathematics, Australian History, Australian Geography, Science and Personal Development Health and Physical Education (PDHPE) continue in Years 9 and 10, with two additional elective subjects available to each student. Subjects offered may vary from year to year to accommodate as many students as possible. Some of the elective subjects that may be offered are:

- Commercial
- Mathematics Accelerated Program
- Information and Software Technology
- French
- Japanese
- IVIUSIO
- Drama
- Food Technology
- Industrial Technology Timber
- Textiles Technology
- Visual Arts.

All Year 10 students participate in our highly-effective Careers Pathway Program where students meet with senior academic staff for guidance and recommendations on subjects and academic pathways for Years 11 and 12.

Students meet with senior academic staff and are provided with guidance on subjects and academic pathways

Years 11 and 12

Years 11 and 12

The final two years at Lindisfarne provide students with the skills and commitment to succeed in future learning and career development.

Students have the choice of completing their senior studies with the following options:

- Higher School Certificate (HSC)
- HSC/Vocational Education blended course (School delivered VET subjects)
- HSC/TAFE blended course (externally delivered VET subjects).

In Terms 1 to 3 of Year 11, the focus is on the Preliminary Higher School Certificate in preparation for the internationally recognised HSC commencing in Term 4.

The HSC compares students across the state and is based partly on a moderated internal assessment with the remaining fifty per cent assessed on statewide external examinations.

Students seeking university entrance receive an Australian Tertiary Academic Rank (ATAR) upon completion of their HSC Examination.

As part of our Pastoral Care program, support is also provided in Years 11 and 12 in study skills, careers and training opportunities and areas such as relationships and handling loss and grief. Class sizes are limited to 20. Year 12 students also enjoy the use of a modern and well-equipped common room.

All students must study English at Advanced or Standard level plus ten units from a range of subjects. The subjects offered may vary from year-to-year to accommodate as many students as possible. Subject details are available on the Lindisfarne website.

Provide students
with the **Skills** and
commitment to
succeed in future
learning





Vocation-Oriented Education

Lindisfarne has taken the unique approach of offering multiple pathways for students as part of the senior secondary certificate that provide credit towards a nationally-recognised VET qualification within the Australian Qualifications Framework.

The training that students receive reflects specific industry competency standards and is delivered by a Registered Training Organisation, such as TAFE, or delivered at the School as part of the Years 11 and 12 academic program.

A key success of VET at Lindisfarne is the integration of vocational options within the traditionally academic studies at the senior Secondary level. This allows our Year 11 and 12 VET students to:

- develop industry specific skills
- gain nationally-recognised Vocational Education and Training qualifications and units of competency while still completing their senior Secondary education
- develop employability skills and an understanding of the world of work
- gain an understanding of the world of work that provides valuable experience in assisting with planning and pursuing their career pathways.

To ensure students are fully supported, the School has many established partnerships, with TAFE on the Tweed and Gold Coasts and universities, in particular Southern Cross University, Griffith University and Bond University. The School has adopted a proactive approach by contributing towards the costs of many different VET courses. Students can choose from a wide range of internal and external VET courses to ensure that they are industry qualified and experienced by the conclusion of Year 12.

Choose from a wide range of VET courses to ensure industry qualifications

Technology In The Classroom

The role of technology has never been more crucial than it is now in giving students the best possible learning experiences. Access to technological devices in the classroom is as important as the approach towards technology taken by our teachers.

At Lindisfarne, we recognise students need to be proficient in the use of all modern technologies and to understand the possible demands of future changes. Our students develop the skills required in Information and Communication Technology (ICT) within the context of meaningful tasks during lessons and through being taught as an academic discipline. ICT is integrated across the curriculum in both the Primary and Secondary School academic programs.

Core Skills in the Primary and Secondary Programs

In the Kindergarten to Year 6 program, students acquire a set of core ICT skills and apply these in a variety of subjects through the use of all types of devices, from desktop machines to laptops and iPads. Students in Years 5 and above have adopted the use of iPads as a learning tool in the classroom.

Our Years 7 to 12 program develops a variety of skills through the delivery of multiple platforms consisting of desktop PC and Apple computers, Mac notebooks and iPads to ensure students are industry and life ready on graduation. All students from Years 7 to 10 complete lessons encompassing essential technology skill sets and practices required for success in all subjects.

This is part of enabling our vision of 'preparing and inspiring our students to achieve their very best in a global society' and the following values:

- personalised learning opportunities that are flexible and authentic and meet each student's aspirations and educational needs
- supporting students to take responsibility for their own learning and for the learning of others
- integrating new technologies into the wide range of opportunities students are offered to enable them to participate in a global world.

We recognise students need to be proficient in the everyday use of all modern technologies



Sport

Specialist coaches
ensure students are given the
opportunity to succeed
in their chosen sports

Sport is an important part of the package offered at Lindisfarne. Our ethos is based on students participating in a full range of sporting activities at all levels of ability so they learn to extend themselves through personal fitness and teamwork while developing a strong sense of sportsmanship and fair play.

Our first-class facilities include a purpose built multipurpose hall with an olympic-sized sports court for indoor netball, basketball, futsal and volleyball, as well as fully maintained ovals for rugby (all codes), soccer, touch football, athletics and cross country in addition to tennis and netball courts that provide superb training and playing opportunities.

The School is a member of the North Coast Independent Schools Sports Association (NCISSA) Primary and Secondary inter-school sports competition. Staff and specialist coaches support our students to successfully compete in the following sports:

- Swimming
- Athletics
- Netball
- Tennis

- Cross Country
- Touch Football
- Basketball
- Soccer

Lindisfarne offers a rich and diverse co-curricular sports program each term for our secondary students at the Mahers Lane campus. Specialist coaches assist in a variety of sports to ensure students are given the opportunity to personally succeed. The program is conducted during school time to assist students participating in weekend club sports. Students can choose from a wide range of activities such as:

- Agua Aerobics
- Learn to Surf
- VolleyballYoga
- Commonting
- GymnasticsDodgeball
- tics Ten Pin Bowling

Scuba Diving

Gym Fitness

Athletics

Zumba

*The above activities are subject to change

We encourage all students to participate as widely as possible in the extensive range of co-curricular activities at Lindisfarne.

Performing Arts

Lindisfarne has a strong tradition of excellence in the performing and dramatic arts. Our dynamic high-quality program embraces dance, drama, music and entertainment and is delivered by specialist teachers.

The program:

- encourages students to participate in diverse music making activities with enthusiasm
- engenders a love of music-making, group interaction and participation
- caters for students of all musical abilities
- inspires students to achieve their highest musical standards and reach their full potential as developing musicians
- creates an appreciation for a diverse range of quality repertoire
- · aids in the development of the life-long skills of team work, commitment and leadership.

Our school places a strong emphasis on arts education as it feeds the imagination and expression of students, benefiting them on many levels. The program provides extensive opportunities for students to participate in:

Primary School

- Year 3 Strings Program
- Years 5 and 6 Choir
- Years 5 and 6 Dance and Drama
- Speech and Drama
- Music lessons
- Dance
- Private tuition lessons for students on the instrument of their choice.

Secondary School

- Class Music lessons
- Year 7 Band Program
- Drama Classes
- Dance Classes
- Arts Showcase Evening
- Senior Choir
- Bell Canto Choir (audition required)
- Rock Band
- Instrumental Music Band
- Concert Band
- Fandango Band
- Flute Ensemble
- Entertainment Studies
- Private tuition lessons for students on the instrument of their choice.

Our performing and dramatic arts students compete in various local, regional and state competitions and eisteddfods as part of the program.







Outdoor Education

Lindisfarne believes in a philosophy of educating the whole child, which takes place both inside and outside the classroom. An excellent outdoor education program has been implemented for students in Years 2 to 11. This engages students in activites to develop life skills, team building, peer rapport and endurance to ensure they are well prepared for the many challenges they will face in life.

Our recreational camps have become a distinguishing feature of our school with students taking part in pursuits such as abseiling, mountain bike riding, hiking, kayaking and many other activities tailored to suit the abilities of each year group.

These challenging activities allow our students to develop an appreciation of our environment while acquiring numerous skills and learning how to meet challenges. They are a fun way of building personal confidence and leadership qualities and discovering the importance of group cooperation and communication.

Lindisfame Grammar believes in a philosophy of educating the whole child, which takes place both inside and outside the classroom.

Pastoral Care

Pastoral Care at Lindisfarne is about helping students to excel in life.

At Lindisfarne we recognise the School's role in assisting each child to develop to their full potential – not simply as scholars but as human beings. Our function as a school is more than to impart academic knowledge. We are here to provide the life skills and encourage the qualities that will assist each student to make the transition from dependence to independence, from child to young adult.

Pastoral Care is about creating a community within which each student feels a sense of belonging and that, as a valued member of this community, they will receive encouragement, guidance and support. It permeates every aspect of school life being integrated into the curriculum and structural organisation of the School to nurture each student's personal, social and academic wellbeing.

Pastoral Care builds trust, mutual respect and empathy with the students and includes taking the time to talk and listen to them. It's about treating students as individuals and understanding the issues that affect them inside and outside of school. We aim to give each student a sense of safety, security and self-worth. Pastoral Care is about feeling safe, that you are happy to have a go, to make a mistake, to accept a challenge, or to voice an opinion. It's also about providing opportunities for students to experience genuine success and celebrating that success with them.

Pastoral Care is implicit in all we do and is underpinned by Pastoral Care programs and co-curricular activities, including:

- Formal Pastoral Care programs
- Dedicated Pastoral Care teachers
- Positive relationship building between teachers and students
- A clear and explicit safe schools policy
- A fair and respectful approach to discipline
- Fortnightly Chapel services
- Leadership program
- Community service program
- Vocational guidance for senior students.

It is our belief that Pastoral Care plays an integral role in helping students reach their full potential and to leave our school not as children, but as confident and mature young men and women.

House Tutor Groups

Students in Years 7 to 12 are placed into House Tutor Groups. Each group consists of a small number of students from each year level with all students belonging to the same House. During the school day there is House Tutorial time where the teacher responsible for the House Tutorial Group, the House Tutor, will check attendance, diaries, uniform and provide guidance. House Tutors are also responsible for the delivery of the Pastoral Care Program. The House Tutor should be the first point of contact for parents who wish to discuss matters related to their child.











Lindisfarne is a member of the Diocese of Grafton and a school of the Anglican Church of Australia.

As an Anglican school we demonstrate our love for God by a life of service to others, together with tolerance and inclusion for all members of the School community. At the very heart of the School's traditions and ethos are the concepts of social justice and self-discovery.

In keeping with this ethos, the School encourages an open approach to the study of religion and tolerance of the beliefs of others.

Religious Education

Religious Education at Lindisfarne strives to develop each student's spiritual awareness. The Anglican Church considers spiritual awareness to be balanced by scripture, reason, tradition and experience. Religious Education, along with Chapel services and other special services, seeks to expose students to a range of spirituality and to instil in them a greater sense of spiritual identity.

Our School Chaplain conducts fortnightly year group Chapel services. Significant emphasis is placed on active involvement of students in the offering of these services.

Our Chaplain is especially concerned that the pastoral care network of the School effectively meets the needs of staff

and students and he is available on request of students and families for support at any time. The School's Pastoral Care program is supported by the House system, offering a sense of 'belonging' to all students.

The School encourages an open approach to the study of religion and tolerance of the beliefs of others

Bus Services

Both the Sunshine Avenue and Mahers Lane campuses are well serviced by Surfside Buses and the School has its own fleet of buses, ensuring all students can travel safely to and from the School.

We are pleased to provide the route information to ensure that all members of our student community and their families have access to the extensive range of bus routes servicing the School.

Lindisfarne Private Bus Services

The School owns and operates a fleet of buses to assist students living in Queensland and in Mullumbimby and Ocean Shores to travel to school. Travel on these buses is billed to parents through the School Finance Department.

Queensland Route:

- Robina
- Burleigh

Currumbin

Tugun

- Palm Beach
- Elanora Kirra

New South Wales Express Route:

Surfside Bus Services:

- Tweed Heights
- Tweed Heads West
- Vintage Lakes
- Bilambil
- Barneys Point
- Terranora
- Salt
- Cudgen
- Piggabeen
- Carool
- Seabreeze
- Cabarita

Tweed Heads

Fingal

- Tweed Heads South
- Flame Tree Park
- Banora Point
- Casuarina
- Kingscliff
- Chinderah
- Glengarrie Pottsville

- Hastings Point
- Pottsville Waters
 - Koala Beach
- Bogangar

Please note that Surfside Buses may change their routes information line to confirm any changes.

from time-to-time and it is advisable to contact their





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www.lindisfarne.nsw.edu.au