

College Prospectus



Clayfield College





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Welcome to Clayfield College

Clayfield College is a place where all individuals are valued for their unique qualities and talents. Our academic, pastoral and co-curricular programs, supported by our exceptional teaching staff, are essential in providing opportunities for your child to grow and develop in mind, heart, body and spirit.

Clayfield College is a supportive and safe Christian community providing an outstanding teaching and learning environment where students are encouraged to grow, serve and develop their abilities, and enrich their own lives in the greater community.

Through a focus on learning, innovation and support, the College is recognised as a dynamic day and boarding school that provides an outstanding education for girls and boys.

At Clayfield College, we live by our motto, 'Let your light shine'. We maintain the light by creating an inclusive community and progressive educational environment where we prepare and educate our students to achieve their personal best. The significance of our motto is found in Matthew 5:16. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

The College is located in the beautiful inner-northern Brisbane suburb of Clayfield, only six and a half kilometres from the central business district and served well by public transport. In addition, the College is only five kilometres from the Domestic and International airports and the Gateway arterial road that links the Gold and Sunshine Coasts.

Clayfield College welcomes students from all over Australia and the world, catering for coeducational from Pre-Prep to Year 6 and girls only Years 7 to 12.

The College is also a Boarding School, caring for students from Years 5 to 12 on a daily, casual, weekly or term basis.

As from 2023, Clayfield College will begin the transition to a fully coeducational school and offer families the best of coeducation and single-sex education using the distinctive Parallel Learning model.

Principal's Welcome

In the pursuit of personal excellence, our students work collaboratively with our dedicated teaching staff to find their own voice and celebrate their individuality in an environment where they are known and valued.

Clayfield College is a vibrant learning community with a long history of preparing boys and girls for success in an ever-changing world. Students are inspired to be intellectually curious, creative, bold, and emotionally confident by nurturing their hearts, souls, and minds.

The College has a strong academic culture where students are encouraged to be ambitious with their aspirations, inspired to be their best selves, and open-minded in their global outlook. Students are exposed to high-impact learning opportunities that will challenge their thinking and equip them to be future changemakers. We do not, however, define our success purely on academic results. It is important that every student is offered the opportunity to discover their talents through a comprehensive breadth of co-curricular programs, where students can shine in the arts, sports and service leadership. These opportunities, which are driven by a participation mindset, provide a place of belonging and facilitate the celebration of every student's unique contribution to the life of the College.

Our College community inspires people to come together. The warm and friendly extended Clayfield College family is something that you have to experience to understand truly. As a father and an educator, I understand that as parents we each strive to ignite within our son or daughter a passion for lifelong learning and to leave school fulfilled, proud of their achievements and full of compassion for others. You quickly realise that the tight-knit Clayfield family is a place that can make this happen. As a small school with a big heart, we have as our central purpose and guiding mantra to let the light shine in every Clayfield College student.

Clayfield College is a remarkable place to learn, where young people are inspired to live a life of purpose. I look forward to welcoming you to the Clayfield College family.

Dr. Andrew Cousins
Principal





Academic Life

Clayfield College is justifiably proud of our academic record and achievements. The College is recognised within the broader community as a school that inspires students to strive for academic success. We offer a stimulating and engaging curriculum that incorporates innovative learning experiences and is personalised to challenge the learning needs of every student.

We encourage our students to be flexible and critical in their thinking, to apply their knowledge, and utilise an array of research methodologies and technology to confidently respond to learning tasks. Our aim is to build each student's confidence by recognising effort and achievement whilst celebrating personal excellence.

As a dynamic teaching and learning community, the College is committed to continuous improvement. To support the diversity of our learners, we strengthen the learning of our educators through ongoing professional development to ensure they are equipped with the most contemporary teaching styles and educational practices.

Our comprehensive academic programs provide our students with solid foundations in literacy and numeracy in the early years, culminating in learning experiences that challenge and extend our students in Year 12.

Teaching and Learning Programs

Clayfield College offers a dynamic curriculum that challenges and extends students in their academic and personal growth.

Pre-Prep – Year 3

Taking those first steps into school life is a major milestone for our little people. That's why we offer a safe and secure environment that allows our students to develop independence and the necessary social, emotional and personal skills needed to prepare them for the next step in their school journey. Our Early Childhood program covers English and Mathematics, balanced with time for play and specialist lessons, including Music, Physical Education, Languages (Prep to Year 3), Visual Art, Gymnastics, Swimming, Digital Technologies and Christian Education.

Years 4 – 6

As our students transition into Year 4, they are ready to take on the world around them. At this stage in their learning, we encourage them to achieve their personal best in a wide range of areas, not only in the core curriculum areas, but also in Music, Visual Art, Health & Physical Education, Technology and Languages. In the later Primary years, this extends to include Drama and Food Technology. Our students are able to participate in numerous academic competitions, clubs and activities to stretch and enrich their developing minds.

Years 7 – 9

At this stage in your child's life, they begin to take the first steps towards independence. This is generally a time when they will be questioning the world around them and their place in it. Years 7 to 9 are a time of significant change for children - physically, mentally and socially. This is when they will begin to establish the road map for the young person that they will become. Our role is to provide them with guidance and structure whilst offering them the right opportunities to get them thinking about what their future might look like.

Years 10 – 12

As students begin their transition into their final years with us, now is when all of the care, guidance, and opportunities offered to them prepare them for the decisions they will begin to make about life after Clayfield. At this stage, they will be well on their way with their subjects chosen for Years 11 to 12, with either tertiary study or an alternative career pathway in place. To support them through their senior years, we supplement their learning with vocational guidance, access to career mentors, and opportunities to develop additional skills to prepare them for the future.



Our Teaching and Learning Program aims to inspire our students to achieve their academic potential through a range of learning experiences that engage, excite and challenge them.

Extension Learning

Extension Learning at Clayfield College is based on four dimensions:

- **Differentiation** in the classroom
- **Augmentation** of learning through co-curricular groups
- **Enhancement** opportunities through exposure to visiting speakers and alternate experiences
- **Inquiry** based learning through self-directed multi-disciplinary practices.

Meeting individual needs

We recognise that students have their own unique strengths and learning preferences. We believe differentiation is key to meeting their individual needs and providing an effective learning environment. In real terms, this means that our teachers adjust their teaching strategies within the classroom to suit the variety of learning styles and abilities of their students.

Examples of differentiation extension include:

- Interdisciplinary curriculum
- Themed-base studies
- Student portfolios
- Alternative scheduling to the daily timetable

Beyond the curriculum

Through the wide range of co-curricular programs on offer, Clayfield College provides many opportunities for students to develop their personal skills and become contributing members of our school community. Augmentation of learning through co-curricular groups is designed to expose students to a wide range of disciplines, occupations, hobbies, places and events that would not ordinarily be covered in the curriculum.

Examples of augmentation extension include:

- English, Science, Mathematics and Languages Competitions
- UQ RoboCup
- Cambridge Summer School Program
- Australian Mathematics Trust Challenge and Enrichment Program
- Australian Mathematics Challenge

Developing learning skills

Enhancement learning opportunities consist of activities designed to promote creative thinking and problem-solving, including learning new skills in written, oral and visual communication. Enhancement learning helps students to become adaptable and open-minded, assisting them to overcome challenges and to cope with risk and uncertainty.

Examples of enhancement extension include:

- Artbox
- Drama Incorporated
- QUD Debating
- Public Speaking

Learning through doing

Inquiry based learning activities involve students who take an active role in learning by pursuing a self-selected activity in which they assume the role of inquirer.

Examples of inquiry based extension include:

- BRAINways
- Senior Enrichment Studies
- Opti-MINDS
- USQ Change Makers
- Lord Mayor's Youth Advisory Council
- UQ Young Scholars Program



Clayfield College believes in providing learning opportunities for our students that promote the development and expression of their unique abilities and talents. Our aim is to ensure our students become independent and engaged learners, with a passion for learning that lasts a lifetime.

Clayfield College believes in a balanced educational experience and participation is an important characteristic of everyday life at the College.

Co-Curricular Life

Our students are encouraged to broaden their interests by extending themselves in the arts, sport and community service through our extensive co-curricular program.

Through our comprehensive Creative and Performing Arts program, we offer our students a variety of opportunities to pursue and enjoy the wonderful world of Music, Visual Art, Drama and Dance.

Our rich and varied Music program of classroom and co-curricular activities is based on the world-renowned Kodály method, which encourages lateral thinking. Students also have access to specialist music teachers as well as vocal and instrumental tuition. In addition, we offer a variety of musical group opportunities for our students, including string orchestras, bands, ensembles, groups and choirs.

Our Arts, Drama and Dance program offers our Primary and Secondary students opportunities to extend themselves and build their self-confidence through exhibitions and theatrical productions. The program begins in Primary and progresses through to Secondary, with extensions being offered to students wishing to expand their knowledge and skills.

We believe that maintaining a healthy body is pivotal for our students' development. Participation in sporting activities is encouraged for all students from Pre-Prep to Year 12. Clayfield College offers excellent sporting facilities, including a multi-purpose Physical Education Centre and gymnasium, a heated swimming pool complex, playing fields, tennis and netball courts, and access to external sporting fields. Our sporting program encourages all students to achieve their full potential and contribute to their teams' success.

Our Service program offers opportunities for our students to participate in local and global community service groups and projects to develop their sense of individual responsibility – not only to College life and the community within which they live but also to society.

Student Wellbeing

At Clayfield College we are committed to the wellbeing of each individual in our community. The approach we take to strengthening wellbeing is outlined in Care@Clayfield, our whole school wellbeing framework.

As students' cognitive development is linked with their emotional and physical well-being, we focus on the whole person. Our comprehensive pastoral care program enhances each student's development spiritually, emotionally and ethically. The program permeates all stages of schooling and is implicit in all teaching and learning activities.

From Pre-Prep through to Year 5, the class teachers are the key nurturers. Their role is to provide care for each individual child and to incorporate a planned pastoral care program as part of the class curriculum. This program aims to develop the skills to help students be resilient when coping with the challenges they may face in school and beyond.

From Year 6 to Year 12 we use a multi-pronged approach to the care of our students. There are two key dimensions to this approach: the vertical House Hubs and the horizontal Year Level Hubs. The House Hubs focus on creating connections and a sense of belonging.

As a Christian learning community, students attend regular Chapel services and be involved in weekly Christian Education classes. Clayfield College celebrates the diversity of our community and welcomes students from all backgrounds.



Residential Life

Clayfield College has developed a proud tradition of boarding for more than 80 years, enriching the lives of generations and affording them the opportunity to develop lifelong friendships.

The Clayfield College Boarding House is a stand-alone and fully self-contained facility. As a result, boarders enjoy safe, secure and comfortable surroundings where they can learn, grow and become independent young adults.

The Boarding House offers a variety of accommodation options. There are also numerous recreational rooms, quiet spaces, a library and music room, and a new spacious dining room that features an outdoor verandah for our boarders to utilise.

The Head of Boarding is supported by highly qualified and experienced staff. Clayfield College's boarding supervisors guide and assist each boarder as they settle into their new family. They provide support, encouragement and discipline, and guidance to all boarders as they grow and develop together.

Academic programs are an essential aspect of boarding life. Boarders in Years 5 to 9 study in a dedicated, supervised room. Our Year 10 to 12 boarders have an individual study desk in their rooms. Specialist tutors are also employed during the week to assist the girls with their study and academic needs.

We understand that for most students, boarding is their first experience of living away from home. That's why our unique family concept in the Boarding

House has been such a highly successful approach for welcoming new boarders and establishing friendships amongst the boarders. It allows new arrivals to adjust to life away from home and provides them with peer support throughout their time at Clayfield College. In addition, the sense of community spirit that we provide enables our boarders to settle in quickly and build friendships.

The Boarding House is a fully secured and alarmed complex staffed by permanent residential staff and has access to a school nurse and 24 hour medical practitioners. A Recreation Officer regularly plans educational, cultural and leisure activities for the boarders, giving them a taste of life in the big city. We also employ two chefs to provide nutritionally balanced meals each day. We understand how important a well-balanced and equally delicious diet is for our boarders.

At Clayfield College, boarding is a significant part of the college community as our boarders enrich our environment with many different cultural perspectives and talents. The Boarding House is home to many students from rural Queensland, interstate and overseas.



Our boarding staff are especially chosen for their kind and nurturing attitudes and their devotion to our boarders.

Our Clayfield College Community

The community of Clayfield College is a warm, friendly and inviting place where everyone is welcomed and recognised as an integral part of our College. It is not just made up of students and staff working together, but also former students, current and past parents, and other friends.

The Clayfield College Parents & Friends Association (P&F) plays an invaluable role within the College to enhance the school experience for both students and parents. The P&F Association's success depends on totally committed and enthusiastic parents who are prepared to volunteer their time, talents, and energy for the cause. We are incredibly fortunate to have a diverse range of Parent Support Groups within the P&F Association, including:

- The P&F Association Executive
- The Music Support Group
- The Sport Support Group
- Primary Support Group
- College Tuckshop
- College Uniform Shop

We are also blessed to enjoy the involvement of our past students in College life. Our Old Collegians play a very important role in the support of the College and our current students and in ensuring the College continues to grow and flourish for the future generations of students to come.





How to apply for Enrolment

The College proudly opens its gates throughout the year for our Principal and Head of Primary led tours. The tours provide prospective Collegians and their families with the opportunity to experience a normal Clayfield College school day and to ask questions of our students and staff. Visit the Clayfield College website www.clayfield.qld.edu.au/enrolments/book-a-tour for full details of our tours.

Bursary and scholarship opportunities are available. For more information please contact our Enrolments Department or visit the College website www.clayfield.qld.edu.au.

We welcome applications for enrolment from birth. All applications should be completed via the College website.

A table can be found on the College website to assist in determining the entry year for your son or daughter.

To view the Clayfield College enrolment procedure or to apply online please visit the Clayfield College website www.clayfield.qld.edu.au/enrolments/how-to-apply

For the latest news from Clayfield College visit www.clayfield.qld.edu.au.

 facebook.com/ClayfieldCollege

 instagram.com/clayfield.college

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